

### Details with regard to funding

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| Total amount carried over from 2022/23                                              | £0        |
| Total amount allocated for 2022/23                                                  | £17480    |
| How much (if any) do you intend to carry over from this total fund into 2023/24?    | £1171.45  |
| Total amount allocated for 2023/24                                                  | £17650    |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £16308.55 |

### Swimming Data

|                                                                                                                                                                                                                                                                                                                              |        |
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| Meeting national curriculum requirements for swimming and water safety.                                                                                                                                                                                                                                                      |        |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.<br>Please see note above | 82%    |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above                                                                                                                                                           | 82%    |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>                                                                                                                                                                                                           | 82%    |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                                              | Yes/No |

## Action Plan and Budget Tracking

| Academic Year: 2022/23                                                                                                                                                                                                                                            | Total fund allocated: £17850                                                                                                                                                                 | Date Updated: July 2023                                                         |                                                                                                                                                                                                                               |
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| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school                                            |                                                                                                                                                                                              |                                                                                 | Percentage of total allocation: 72%                                                                                                                                                                                           |
| Intent                                                                                                                                                                                                                                                            | Implementation                                                                                                                                                                               |                                                                                 | Impact                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                   |                                                                                                                                                                                              | Funding allocated:                                                              | Sustainability and suggested next steps:                                                                                                                                                                                      |
| Primary Education Premier League Primary Stars Delivery to support KS2 pupils to lead games and activities for other pupils at playtimes and lead activities after school. Use young leaders from high school to lead games and morning exercise sessions for KS1 | Children leading games at break and lunchtime which has increased participation in physical activity. Coach has led games at playtimes for children across all year groups and after school. | £960 training young leaders (incorporated with £3120 from development of staff) | Increased participation in physical activity during play times and before lessons begin. Sports leaders have continued to upkeep participation rates when the coach is not in or a planned/organised session is taking place. |
| Increased activity during the day in through the daily mile for each year group.                                                                                                                                                                                  | Children using the daily mile track each day to increase physical activity.                                                                                                                  | £0                                                                              | Children have used the track to increase their participation rates in physical activity. Pupils who participate regular in daily mile are seeing the benefits of exercise on their learning and mind.                         |
| After school clubs to encourage a range of pupils to engage in physical activities.                                                                                                                                                                               | A vast range of physically active clubs will be on offer for children to commit to.                                                                                                          | £0                                                                              | 62% of children are attending an active after school club. Increased participation for all children across each Key Stage.                                                                                                    |
|                                                                                                                                                                                                                                                                   |                                                                                                                                                                                              |                                                                                 | Continue this partnership and look to train more leaders up. Use high school young leaders on a regular basis.                                                                                                                |
|                                                                                                                                                                                                                                                                   |                                                                                                                                                                                              |                                                                                 | Continue to promote daily mile and encourage children to join the school running club. Record how many miles children are running in a week and run competitions relating to this.                                            |
|                                                                                                                                                                                                                                                                   |                                                                                                                                                                                              |                                                                                 | Continue to run and range of after school clubs to promote physical activity. Organise lunch times clubs for those unable to                                                                                                  |

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|                                                                                                                                                    |                                                                                                                                                                                                              |                                               | Children can play a range of active games individually and in groups.                                                                                       | access afterschool clubs                                                                                                  |
| Review/ fix sport equipment for increased participation in games at break times                                                                    | Ensure that there is equipment available on both playgrounds for pupils to use so that they are physically active. Complete equipment safety check and complete any work desired to make all equipment safe. | £2500- fixing equipment<br>£447.07- equipment | Children have a vast number of different ways to stay physically active at playtime and has resulted in increased participation.                            | Continue to renew and update playground equipment.                                                                        |
| Review equipment for EYFS in order for children to access Physical Development objectives                                                          | Purchase equipment to promote physical development in Year N and R to ensure that a healthy active lifestyle is clear from the start.                                                                        | £135.98                                       | Children are continuing to improve in their physical development. 93% achieving on track for PD in nursery and 87% achieving PD learning goal in Reception. | Continue and sustain the importance of achieving fine and gross motor skills in EYFS.                                     |
| Forest School resources reviewed and timetables KS1 and KS2 to receive six-week block of forest school. EYFS receive weekly forest school session. | Resources will be purchased to support forest school for all the whole school                                                                                                                                | £549.05                                       | KS1/ 2 all receive a six-week block of forests school. EYFS have a forest school session every week.                                                        | Continue planning forest school for the whole school and updating equipment.                                              |
| Inter-house Competitions held                                                                                                                      | Inter house competitions will be run by year 6 leaders for KS2 children                                                                                                                                      | £0                                            | Children participation rates have increased across the school for physical activity. Achievements in extracurricular games.                                 | Pre-plan dates for inter- house competitions. Sports leaders to carry out survey of required events to implement.         |
| Identify most vulnerable children in terms of skills and confidence and set up a lunch time club to improve fundamental skills and confidence.     | Children identified in year 5 and 6 during summer term. Education And learning manger from STF will plan and run a club as an invention for                                                                  | £960                                          | These group of children are growing in confidence and have improved their team work and communication skills. Their                                         | Continue to identify vulnerable children and Primary education manager for STF will run a lunch time club in Spring term. |

**Evidencing the Impact of Primary PE and Sport Premium  
Wigmore Primary School 22-23**

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|                                                                                             | these children.                                                                                                                                                                                                                                                                               |       | fundamental skills are continually improving and they are enjoying physical activity.                                                                                                                                                                                         | Roll out the programme to lower ks2 in summer term.                                                                                                                                              |
| Ensure 100% participation in pe lessons with children wearing correct PE kit.               | PE participation encouraged by all staff and taken account of the importance when planning other interventions. Correct PE kit encouraged and children challenged when not adhering to school uniform. Box of spare kit to be collated. Reminder of PE kit expectation in weekly newsletters. | £0    | Improved appearance during PE lessons. Importance of physical activity is known and understood by all staff. Interventions are looking to be on two week rolling programme so some children don't consistently miss part of PE lessons.                                       | Continue to monitor PE in school and regular physical activity that is taking place. Continue to promote the importance of the correct PE kit and support pupils who may struggle with this.     |
| Sports week held for children to all participate in sporting activity every day for a week. | Sports week held at the end of June. Children experienced new sports they may not normally be able to access due to our rural location. Importance of health and fitness promoted through the classroom during the week.                                                                      | £2275 | Children's knowledge of the importance of being active has increased. Pupils have experienced a wider range of sporting activities with a hope they will find a physical activity they have a passion for. Links with local sporting clubs have been established or improved. | Plan for sports week again next year establishing further links with different sports clubs and providing more opportunities for children to participate in a variety of sports and experiences. |
| Development of staff expertise to ensure children are receiving high quality PE lessons.    | Each member of staff has worked for at least six weeks with Primary education manager STF team teaching and working on individual targets.                                                                                                                                                    | £3120 | Staff's confidence and knowledge for teaching high quality PE lessons has improved.                                                                                                                                                                                           | To continue to upskill staff in all aspects of PE.                                                                                                                                               |
| Introduce OAA scheme to encourage active learning in all subjects.                          | School lacked resources to teach OAA efficiently. Cross curricular orienteering scheme used. Variety of orienteering maps created and                                                                                                                                                         | £2670 | Staff have improved in confidence when teaching OAA and have more resources to hand. All year groups have now                                                                                                                                                                 | To encourage staff to use cross curricular links from OAA scheme to enable learning to become more active in all                                                                                 |

**Evidencing the Impact of Primary PE and Sport Premium  
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|  | signs set up around the school. Not just for OAA but for all subjects. Staff training and whole school day launch have been completed. | Total spent-<br>£12657.10 | been taught OAA this year. | subjects. |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement                                                |                                                                                                    |                    |                                                                                                                        | Percentage of total allocation:                                                              |
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|                                                                                                                                                             |                                                                                                    |                    |                                                                                                                        | 12.3%                                                                                        |
| Intent                                                                                                                                                      | Implementation                                                                                     |                    | Impact                                                                                                                 |                                                                                              |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                | Sustainability and suggested next steps:                                                     |
| Celebrate sporting achievements (both in and outside of school) during weekly, whole-school Celebration Assemblies to encourage participation in PESSPA.    | Sporting achievement made public during Celebration Assembly on a weekly basis.                    | £0                 | Children inspired by each other's achievements and involvement in sport, supporting the whole-school ethos and values. | Consider internal recognition award for sporting achievement and sporting values             |
| Newsletter updates                                                                                                                                          | Sporting achievement made public in the Newsletter on a weekly basis.                              | £0                 | Children inspired by each other's achievements and involvement in sport, supporting the whole-school ethos and values. | Consider internal recognition award for sporting achievement and sporting values.            |
| Sports Leaders to be developed from both Primary and high school to organise daily activities. This will lead                                               | Sports leaders organise games and events for everyone to participate in during curriculum and non- | £0                 | Increased participation rates and inspired by leaders and those around them.                                           | Create specific leads in each class to promote healthy active lifestyles. Create a timetable |

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| to greater participation of all children.                                                                                                                                                       | curriculum time.                                                                                                                             |                 |                                                                                                                                                       | for sports leaders.                                                                                                                      |
| Health and Well Being Days – focus on how we can make our body and mind healthy and how the two are interrelated.                                                                               | Days to focus on healthy minds and bodies each term.                                                                                         | £0              | Children will have an increased awareness of the importance of staying fit and active.                                                                | Continue to have these as key dates on the calendar.                                                                                     |
| Continue to promote the profile of PE, School Sport and Physical Activity at Wigmore by incorporating much more intra-school competitions and personal challenges for the children to complete. | Inter house competitions for various sports such as rounders, cross country and dodgeball have happened.                                     | £0              | Children are enjoying being physically active and realise how participating in physical activity can have a positive impact on their bodies and mind. | Use sports leaders to complete questionnaire to pupils regarding future inter house events. Put in calendar dates for future activities. |
| Problem solving - develop the quality of schools orienteering provision                                                                                                                         | New OAA scheme introduced to enhance quality of OAA teaching. Staff have more resources available for this.                                  | £0              | Children's knowledge of orienteering is improving and more children are accessing resources available for this.                                       | Continue to promote orienteering to staff and encourage more cross curricular active learning with the scheme.                           |
| Outdoor classroom day to promote active learning                                                                                                                                                | Outdoor learning day was 3.11.22. Children completed activities for learning outside all day using forest school and areas around the school | £0              | Children completed an active day of learning improving their communication, physical skills and problem-solving skills.                               | Continue to celebrate outdoor classroom day.                                                                                             |
| Update PE equipment that children use to promote a positive message to pupils regarding PE and physical activity.                                                                               | Equipment that need updating has been and children take pride in using resources in their lessons and physical activity.                     | £2144.15        | Children take pride in using the resources and are developing independence looking after equipment.                                                   | Continue to monitor equipment and buy new when needed.                                                                                   |
|                                                                                                                                                                                                 |                                                                                                                                              | Total- £2144.15 |                                                                                                                                                       |                                                                                                                                          |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                           |                                                                                                      |                                                         |                                                                                                                                     | Percentage of total allocation:                                                                                             |
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|                                                                                                                                                             |                                                                                                      |                                                         |                                                                                                                                     | 2.2%                                                                                                                        |
| Intent                                                                                                                                                      | Implementation                                                                                       |                                                         | Impact                                                                                                                              |                                                                                                                             |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                     | Funding allocated:                                      | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                             | Sustainability and suggested next steps:                                                                                    |
| Implement PE scheme get set for PE among staff and use alongside CPD with STF                                                                               | GetSet4PE purchased last year and is now implemented across the school.                              | £0                                                      | GetSet4PE has been rolled out to staff and children in September 2023. Staff using the scheme to plan, teach and assess PE lessons. | A consistent approach to PE with clear skills and progression is happening. Staff's confidence is growing with teaching PE. |
| Membership to Stride Active competition Programme                                                                                                           | Support for Physical Education Lead                                                                  | £400                                                    | Children have had the opportunity to enter a wide variety of competitions both for competitive and values.                          | Continue membership for support and CPD.                                                                                    |
| Teachers to work alongside Education and learning manager for STF to set personal goals for CPD which are developed during six weeks blocks.                | Staff are gaining confidence and new ideas for teaching high quality PE lesson.                      | £0- included in costing for staff development.          | Staff confidence and knowledge with teaching PE is improving all the time and children are receiving quality PE lessons.            | Continue provided upskilling of staff.                                                                                      |
| Staff to receive training on orienteering scheme.                                                                                                           | Staff have received training on the new scheme and are starting to utilise it to its full potential. | £0- included in costing for the purchase of the scheme. | Children are using the new scheme and resources meeting the objectives required for orienteering in the curriculum.                 | Encourage staff to sue the orienteering scheme for cross curricular lesson making learning more active.                     |
|                                                                                                                                                             |                                                                                                      | Total- £400                                             |                                                                                                                                     |                                                                                                                             |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                                                               |                                                                                                                                                           |                            |                                                                                                                                                        | Percentage of total allocation:                                                                    |
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|                                                                                                                                                             |                                                                                                                                                           |                            |                                                                                                                                                        | 8.1%                                                                                               |
| Intent                                                                                                                                                      | Implementation                                                                                                                                            |                            | Impact                                                                                                                                                 |                                                                                                    |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                                          | Funding allocated:         | Evidence of impact: what do pupils now know and what can they now do? What has changed:                                                                | Sustainability and suggested next steps:                                                           |
| Increase the range of clubs and sports offered to the children to involve more children in sport.                                                           | There have been a range of clubs on offer to support physical activity (gym, running, cricket, netball, rounders, football, tennis, multi skills, dance). | £1365                      | Children have had the opportunity to take part in a huge variety of sports.                                                                            | Continue to build a range of physical activities for children to experience.                       |
| Provide Sports Week to promote a range of new sports to pupils and ways to stay physically healthy.                                                         | Children experience new activities that they might not otherwise take participate in.                                                                     | See costings in KI1        | Children were able to attempt a new physical activity and were given exit routes if they would like to pursue clubs.                                   | Employ coaches to come and run after school activities.                                            |
| Where competitions allow, take as many teams as possible to give great competitive opportunities.                                                           | Children go to and experience competitive matches and tournaments. Children take part in festivals that they are invited to. Children play local schools. | £0                         | Children competed in a range of competitions and festivals and competitions (including football, rugby, multi skills, cricket, dodgeball and rounders) | Continue to enter as many competitions as possible to give all children competitive opportunities. |
| Residential (OAA)                                                                                                                                           | Children experience a range of outdoor activities (including those to supplement OAA). Year 5 and 6 to go to PGL. Year 4 to go to Oaker Wood.             | £0 (Pupil Premium support) | Children were able to experience outdoor activities such as rock climbing and new sports such as fencing.                                              | To continue OAA residential trips.                                                                 |



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| All children to become confident swimmers by the time they leave year 6 | All children in the school receive a six-week block of swimming lessons. | Extra instructors paid for above what school provide to support LA swimmer in year 5- £52.50<br><br>Total- £1417.50 | Year 5 (Weakest swimming cohort) are provided with four instructors rather than 3 to enable them to make more progression. | Weakest swimmers will now enter water without adult support and are beginning to gain some confidence with swimming with an aid. |
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| Key indicator 5: Increased participation in competitive sport                                                                                                 |                                                                                                                                               |                    |                                                                                                                                                                        | Percentage of total allocation:                                          |
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|                                                                                                                                                               |                                                                                                                                               |                    |                                                                                                                                                                        | 11.6%                                                                    |
| Intent                                                                                                                                                        | Implementation                                                                                                                                |                    | Impact                                                                                                                                                                 |                                                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:                                                                              | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has Changed:                                                                                | Sustainability and suggested next steps:                                 |
| Marking out of pitches and lines                                                                                                                              | High ground Maintenance contract to mark out pitches for rounders and other sports to allow for accurately marked pitches and netball courts. | £350               | Children have pitches to play to give them an improved sense of the game.                                                                                              | Continue to mark out pitches for games. Up keep grounds for maximum use. |
| Upkeep of the minibuses to transport the children to fixtures and building up relationships with bus companies to hire buses when minibuses aren't available. | Enter sports fixtures where possible.                                                                                                         | £663.50            | Success for children in competitions (reaching semi-finals, finals and winning competitions. Improved confidence for those pupils entering events based around values. | Continue to support up keep of minibuses.                                |

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| Costing towards staffing so children can be taken to competitions   | A variety of staff are used to take children to a variety of competitions.                                                                       | £537.27         |                                                                                                          | Continue to use staff to take children to competitions.                           |
| Provide children with a variety of competitions for the school year | Stride active membership for competitions. Relationship built with Luctonians rugby club and STFC to enter their competitions and attend events. | £480            | Success for children in competitions. Improved confidence for those pupils entering based around values. | Renew stride active membership and continue relationship with local sports clubs. |
|                                                                     |                                                                                                                                                  | Total- £2030.77 |                                                                                                          |                                                                                   |

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| Signed off by   |                                                                                   |
| Head Teacher:   |  |
| Date:           | 18 <sup>th</sup> July 2023                                                        |
| Subject Leader: | R. Williams                                                                       |
| Date:           | 18 <sup>th</sup> July 2023                                                        |
| Governor:       | Andrew Marson                                                                     |
| Date:           | 18 <sup>th</sup> July 2023                                                        |